

## ALMETA CRAWFORD HIGH SCHOOL

## 2025 - 2026

**SUPERINTENDENT**Dr. Marc Smith

#### **PRINCIPAL**

Dr. Amber Grady

#### ASSOCIATE PRINCIPAL

<u>DeAndria Brigham</u>

### ASSISTANT PRINCIPALS

Walter Benavides
Alvin Goldman
Brandon Woodard

#### LEAD COUNSELOR

ShaQuaella Levy

#### **COUNSELORS**

Tanesha Crockett

Bionca Johnson

Brittanev Norflis

#### **COLLEGE ADVISOR**

Dejah Walea

#### REGISTRAR

**Primas Washington** 

CEEB/ACT School Code 575119 801 Caldwell Ranch Blvd, TX 77583 Phone: (281) 327-6730 Fax: (281) 327-6731

www.fortbendisd.com/achs



## SCHOOL DISTRICT AND COMMUNITY

Almeta Crawford High School is the 12th high school in the Fort Bend Independent School District. Opened in 2023, Almeta Crawford serves students in parts of Sienna, Rosharon, and Fresno. This community is located adjacent to Southwest Houston and has grown significantly in the last ten years to become a major suburban area. In its inaugural year, 2023-2024, Almeta Crawford consisted of 9th and 10th grade, with the first graduating class expected to be the class of 2026.

#### **SCHOOL INFORMATION**

- Seniors: 310 Juniors: 378, Sophomores: 415, Freshmen: 468
- Faculty: 131
- Schedule: Classes meet 50 minutes per day, maximum 7 periods per day, 5 days each week, 18 weeks per semester.
- School Year: August 12, 2025 to May 28, 2026
- Accreditation: Southern Association of Secondary Schools and the Texas Education Agency

#### **CURRICULUM**

- Almeta Crawford provides a strong academic program with more than 200 possible course selections including an extensive vocational/technical curriculum.
- Several options are available for students to earn college credit during the school day.
- There are 23 Advanced Placement courses available in 2-D Art and Design, 3-D Art and
  Design, Biology, Calculus AB, Calculus BC, Chemistry, Computer Science A, Drawing, English Language and Composition, English Literature and Composition, Environmental
  Science, Human Geography, Macroeconomics, Physics 1, Physics 2, Precalculus, Psychology, Seminar, Spanish Language and Culture, Statistics, United States Government and
  Politics, United States History, and World History: Modern.
- UIL-sponsored athletic programs for young men and women are offered in baseball, basketball, cheerleading, cross country, diving, football, golf, soccer, softball, swimming, tennis, track and field, volleyball and water polo.
- Co-curricular programs include choir, band, orchestra, dance team, student council, service and academic clubs, athletics, and Academic Decathlon.
- Gifted and Talented programs are available in English, Math, Social Studies and Science.
- Instruction is available for students with special needs through the Special Education and Bilingual/ESL programs.

# **Crawford Information**

ETHNIC DISTRIBUTION			
African-American	54.39%		
American Indian	0.45%		
Asian	5.88%		
Hispanic	32.4%		
Two or more races	3.08%		
White	3.80%		
Free/Reduced lunch	65.38%		

## NATIONAL MERIT SCHOLAR PROGRAM

	Commended	Semi-finalist
2025	XXX	XXX
2026	XXX	XXX
2027	XXX	XXX

#### POST-SECONDARY COMMITMENT

Source: National Student Clearinghouse data on the Class of 2026 who enrolled in post secondary education during the first year following high school graduation.

**Class of 2026** Post-secondary enrollment

First year after high school XXX%

Four-year college XXX%

Two-year college XXX%

#### COLLEGE ADMISSIONS TESTING

-				
	SAT EBRW	ACHS	TEXAS	NATIONAL
	2024-2025	457	495	519
	2025-2026	XXX	XXX	XXX
	2026-2027	XXX	XXX	XXX
	SAT MATH	ACHS	TEXAS	NATIONAL
	2024-2025	434	477	505
	2025-2026	XXX	XXX	XXX
	2026-2027	XXX	XXX	XXX
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	ACT COMPOSITE	ACHS	TEXAS	NATIONAL
	2024-2025	ACHS 21	<b>TEXAS</b> 19.4	<b>NATIONAL</b> 19.4
	2024-2025	21	19.4	19.4
	2024-2025 2025-2026	21 XXX	19.4 XXX	19.4 XXX
	2024-2025 2025-2026 2026-2027	21 XXX XXX	19.4 XXX XXX	19.4 XXX XXX
	2024-2025 2025-2026 2026-2027 <b>ACT ENGLISH/MATH</b>	21 XXX XXX ACHS	19.4 XXX XXX <b>TEXAS</b>	19.4 XXX XXX NATIONAL
	2024-2025 2025-2026 2026-2027 <b>ACT ENGLISH/MATH</b> 2024-2025	21 XXX XXX ACHS 41/20	19.4 XXX XXX <b>TEXAS</b> 50/30	19.4 XXX XXX NATIONAL 51/29

#### ADVANCED PLACEMENT PROGRAM

2024-2025 school year

Total AP students taking 1 or more AP exams 147

Number of exams 202

AP students with scores of 3+ 90

% of total AP students with scores 3+ 61%

#### **GRADUATION REQUIREMENTS AND PROGRAMS**

The Foundation + Endorsements Graduation Program credits for the 2025-2026 graduating seniors are:

4 credits English 4 credits Math 4 credits Science 3 credits Social Studies

ELA I, II, III, IV or one credit in any Algebra I, Geometry, two credits in Biology, IPC/Chemistry / Physics and two US History, Government (.5), Economics (.5),

2 credits World Language or 1 credit Physical Education 1 credit Fine Arts 6 credits Electives

Computer Science May include CTE or certification courses

.5 credits Speech (FBISD) .5 credits Health (FBISD) .5 credits Health (FBISD) .5 credits Health (FBISD)

#### **GPA AND CLASS RANK**

- The District records a weighted 100-point scale, weighted 4.0 scale, and the unweighted 4.0 GPA on student transcripts. All Courses recorded on the academic achievement record (high school transcript), with the exception of courses taken on a GPA-exempt basis, shall count toward GPA and class rank using the grades received. These courses shall be weighted by category when calculating GPA. Any courses taken in fulfillment of an endorsement are not excluded from GPA.
  - AAC/Honors: 5 Point GPA Weight
  - AP, Beyond AP, Dual Credit, & On Ramps: 10 GPA Weight
  - A: 100-90, B: 89-80, C: 79-70, F: 69 & Below
- EIC Local Policy states that "The District shall provide to each student notice of the student's percentile/quartile and class rank containing the student's specific numeric rank out of the specific total class size as determined the day rank is run as outlined in administrative procedures. The class rank and percentile/quartile for a graduating student shall not be officially reported on the student's academic achievement record." Students in a Program of Choice shall be ranked with the students at the high school within the attendance boundary in which they reside.